AA Update February 13 2024

Allison Pease

Tue 2/13/2024 8:12 AM

To:Allison Pease <apease@jjay.cuny.edu>;

ACADEMIC AFFAIRS UPDATE

February 13, 2024



Dear Academic Affairs Colleagues,

Thanks to the Africana Studies Department we started Black History Month off in celebratory fashion last week (pic above). We have many <u>rich events this month</u>; find a way to participate.



I want to continue honoring Black history by sharing a bit about one of John Jay's history makers, <u>Lloyd George Sealy</u>. Our library's namesake joined John Jay in 1969 as Associate Professor of Law and Police Science and was that department's first African American professor. Sealy joined after an important career in the NYPD in which he accomplished a list of African American firsts: first to command a precinct in Harlem (2nd to command a precinct in all of New York); first Assistant Chief Inspector; first Commander of the Brooklyn North Patrol Service Area. He was also a founding member of the National Organization of Black Law Enforcement Executives (NOBLE).

Before community policing and public safety were common ideas, Sealy shared the need for law enforcement to respect and be part of the

communities they police. Today, John Jay honors Lloyd Sealy's legacy through its <u>Future of Public</u> <u>Safety Initiative</u> which strives to reshape safety policy, programs, and budgets to support healthy, safe, and racially just communities.

John Jay continues to make Black History.

Allison

Al Committee Convened to Create Guidelines

Generative Artificial Intelligence ushers in tremendous potential and a series of challenges to what higher education understands itself to be and do. What is thinking? How does generative AI supplement thinking and when does it supplant it? Our students will need to be literate in harnessing the powers of AI in their future workplaces, so to remain relevant we have an obligation to learn it for ourselves and understand its powers and limits in our disciplines and how we create knowledge.

To help create guidelines for responsible use, class policies, and academic integrity, I have created an *ad hoc* committee which will draft guidelines and share them with our governance bodies for input. Members of the committee include administrators (3), faculty (5) and students (4): Allison Pease (Chair), Andrew Sidman, Jennifer Dobbins, S. Michele Echols, Hunter Johnson, Cristina Lozano Arguelles, Linda Humes, Heath Grant, Olivia Frantangelo, Iqra Waheed, Jorge Benton, Brandon Garden. We hope to have a draft to share in six weeks.



Getting to Know John Jay's Research Centers:

The Research and Evaluation Center Director, Jeffrey Butts

The Research and Evaluation Center (JohnJayREC) has been a prominent research center at John Jay College of Criminal Justice since 1975. Its mission is to produce credible research evidence that can be accessed and understood by many audiences, not only academics and other researchers. The team at JohnJayREC evaluates prevention strategies, tests the effectiveness of interventions, and analyzes varying efforts to improve the impact and equity of justice systems.











They also help non-researchers understand the goals and methods of research and the critical roles played by process measures, performance indicators, and outcome estimates. The Center has released numerous reports on youth justice, community-based crime prevention, and the costs and consequences of American gun violence.